



Mrs. Gracias' Classroom Highlights Sept.8

Sept.7– Teacher workday, No school

Sept. 8- PTA Meeting– Virtual

Sept. 10 BOG testing– @ 9:45 a.m

Sept 20th - Interim Reports go home

- Please follow our class Twitter @jgracias10
- Students are encouraged to bring their own water and wear comfortable masks. I remind them to avoid touching their face as much as possible.
- When your child brings Tuesday folder home with their weekly work, please review and discuss your child's work (especially on assessments). One of the big challenges I am noticing is students rushing through their work. I am conferencing with them to **TAKE THEIR TIME AND RECHECK THEIR WORK**, but it will help if you can reinforce the same.
- Students are doing well bringing their

homework to school. This week they will have daily math and reading article homework. Please remember—Readig HW is due on Friday, Math—Each day.

- Please remind your child to charge their chromebook and bring to school each day.
- Your child will be taking the beginning of year test for reading this Friday.

We are learning...

We have proudly shared our hopes and dreams for this upcoming year. It was fun to read all of them.

Reading El and Writing: Module 1 focus: Overcoming Learning challenges near and far. We will read and analyze text, explain the **Gist**, moral/ lesson learned, and write details to support from the text. Students are expected to have increased stamina to read rigorous text and respond to questions. We are working on writing speed and neatness as well. For their final products, students will use Google Drive to type and save their work!

Differentiated learning stations will be planned once all beginning of year assessments are complete. This data will give me valuable information to plan appropriate activities to intervene or enrich your child during guided reading groups and literacy stations.

Math: We are learning different strategies to add and

subtract three digit numbers accurately. During each lesson, we use the "Talk" strategies to collaborate with peers. It is fun to listen to their thinking and problem solving. After mastering the strategies we will move to solving one and two step word problems.

During our Math block students participate in differentiated learning stations. Teacher support is planned to accommodate all student needs for intervention or enrichment.

Science: We are learning about the skeletal and muscular systems in our body and their functions using texts, instructional videos and discussions. Students are learning to note take, share their learning with peers and play kahoots to review their learning. Students will complete an end of unit assessment to demonstrate their learning. Final grade will be based on participation, classwork, exit tickets (class discussion) and assessment.